助教公募(英語で教える日本文化)青山学院大学総合文化政策学部 Assistant Professor (Japanese studies taught in English), Aoyama Gakuin University, School of Cultural and Creative Studies

(5) 授業計画案

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「英語による日本研究」(Japanese Studies through English)と「トピックス・イン・ジャパニーズ・スタディーズ」(Topics in Japanese Studies)。 前期の初回授業で配付する、概要と全 15 回の予定等を含めたものを想定する。 英文で A4 判 1 枚または 2 枚。

両者はともに日本研究を英語で講じる授業だが、前者は英語教育に重点を置いた intermediate course であり、後者は日本研究に重点を置いた advanced course を想定する。前者は2年生20名クラス、TOEIC600点/ TOEFL-IBT62点レヴェル、3・4年生20名クラス、TOEIC650点/ TOEFL-IBT70点レヴェルを想定。扱うテーマや絞り込み方は、学部の授業にふさわしいものである限り、応募者の専門を生かしてよく、任意である。

5) Two sample course plans

Prepare a sample course plan for each of the following two courses: "Japanese Studies through English" and "Topics in Japanese Studies." The documents should be prepared as handouts (or abbreviated syllabi) to be distributed to students at each course's initial class meeting of the first semester, to introduce the course as a whole. While the course plans can be prepared in any format, each document should be $1\sim2$ pages in length (A4 or letter size), and include a description of the course's content, objectives, and methodologies, along with a 15-week semester plan (one 90-minute class meeting per week).

While "Japanese Studies through English" is targeted at second-year students at a TOEIC 600 / TOEFL-IBT 62 level and seeks to improving English-language abilities through discussion of Japan-related subjects, "Topics in Japanese Studies" is aimed at third and fourth-year students at a TOEIC 650 / TOEFL-IBT 70 level and focuses conversely on understanding Japan-related topics through English-language coursework. Both courses will feature approximately 20 students per class. Your proposed courses may focus on any themes according to your area of specialization, as long as they are appropriate for undergraduate students.

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